**LIS 617 – Materials for Children Your name: Megan Northcote**

***Professional Resources Evaluation Worksheet***

This worksheet will provide you with hands-on experience using award lists, online selection tools, review sources, and blogs for book selection. Read through each section and write your responses in this document. Save the document according to course format:

Format: Student LastName\_Assignment

Example: Gann\_ProfRes.doc

Submit the completed document through the Assignment section in Blackboard.

**Book Selection Guides**

The following resources are designed to aid professionals in the selection and evaluation of books and other materials for children. Many of these appear at regular intervals in print and/or online format. Many of the databases and journals are standard tools with long-standing reputations within the field. The blogs are newer creations and often the product of only one or a few individuals. Many of the specialized lists and awards appear only once a year and are prepared by a committee whose members change yearly. While they all serve as tools to assist in book selection, you should be aware of their differences and know who creates each and what their purposes are.

**1. Book Awards and Lists**

View the [ALSC Book and Media Awards](http://www.ala.org/alsc/awardsgrants/bookmedia) page. Note the variety of lists and awards. Examine in detail the **Newbery Medal** and two awards *other than the Caldecott Medal* on this page. Read through the purpose, criteria, and procedure for each award and describe these areas for all three awards in the following space:

**A. Newbery Medal**

Purpose:

Criteria:

Procedure:

**B. (Second award – give the name)**

Purpose:

Criteria:

Procedure:

**C. (Third award – give the name)**

Purpose:

Criteria:

Procedure:

**D.** Visit the [ALSC Children’s Notable Lists](http://www.ala.org/alsc/awardsgrants/notalists) page.

In what categories to they develop annual lists?

What is the submission process?

**E.** Visit the [Boston Globe – Horn Book Awards](http://www.hbook.com/boston-globe-horn-book-awards/)page (the link is in the menu bar at the top).

In what categories do they award books?

What were the winning books for 2016?

**2. *Wilson Core Collections* Database**

Go to the [Jackson Library](http://library.uncg.edu/) website and access the ***Wilson Core Collections* database** by logging in with your user name and password. Take time to become familiar with the Core Collection; you may want to watch the online tutorial from Jackson Library demonstrating the database features: <http://library.uncg.edu/research/tutorials/faculty_tutorials.aspx> (on the library page, the *Wilson* link is in the “Social Sciences Related” section).

Then conduct two searches in both of the databases specified below (note: you will need to select these databases by using the “Choose Databases” link at the top of the screen). Do two separate searches by searching for: 1) your assigned illustrator for the Illustrator Study assignment and 2) a subject words (such as bullies, Titanic, butterflies, etc.) *or* a curriculum-related term (such as water cycle, Civil War, etc.). Describe your findings in both of the following databases.

**A. *Children’s Core Collection***

Author search

Subject or curriculum term

**B. *Middle & Junior High Core Collection***

Author search

Subject or curriculum term

**3. *Horn Book Magazine* (be aware that this also is a regular print edition)**

Go to the [Horn Book](http://www.hbook.com/) magazine website and explore the site.

**A.** From the navigation bar below the *Horn Book* logo, select **Authors & Illustrators** and select “Interviews” from the submenu. Scroll through the pages of interviews (note that you may find interviews here with your assigned illustrator!) until you find the one with “Five Questions for Joyce Sidman.”

In what genre does she regularly publish?

What is her new forthcoming book?

How does she celebrate National Poetry Month?

**B.** From the [Horn Book](http://www.hbook.com/) magazine main page, examine the **Choosing Books** section.

Describe two features in this section that you would find very useful.

**4.** ***Booklist* (be aware that this also is a regular print edition)**

Go to the [Booklist](http://www.booklistonline.com/) Online website and explore the site.

**A.** In the **Quick Search** bar in the left corner of the page, type “Booklist Editors’ Choice: Books for Youth, 2015.”

List one of the books in the Nonfiction section - *Middle Readers* category

List one of the books in the Fiction section - *Younger Readers* category*.*

**B.** Return to the home page and click on **Webinars**. Look at the list of both current and archived webinars. List one of each that you think would help you with collection development for children’s materials.

Upcoming webinar

Archived webinar

**5. Websites**

Visit [International Children’s Digital Library](http://en.childrenslibrary.org) website and explore the site (especially the “Using the Library” section in the left navigation bar) and respond to:

What is the purpose of this website (read the Mission under “About Library”)?

Do you think this website could be used as a collection development tool? Why or why

not?

How might a children’s librarian use this website?

**6. Blogs**

Explore the websites and blogs listed below:

[Young Books](http://www.rebeccayoungbooks.com)

[Reading Rockets: Page by Page](http://www.readingrockets.org/blogs/pagebypage/)

[Teach With Picture Books](http://teachwithpicturebooks.blogspot.com)

[Boys Read](http://readingtribe.blogspot.com)

[Guys Read](http://www.guysread.com)

[Welcome to My Tweendom](http://tweendom.blogspot.com)

[School Library Journal Blogs](http://www.slj.com/slj-blog-network/#_) – The following three blogs are related to children’s literature.

A Fuse #8 Production

Good Comics for Kids

**A.** After reviewing all eight sites, list two of your favorites. For each one identify the author and describe its contents.

Blog #1:

Blog #2:

**B.** Explain in a few paragraphs why you think the two sites / blogs you selected will be helpful to you in your work as a librarian working with children. Your answer should reflect your knowledge of the content of the blogs*.*

**8. Final Evaluation**

After examining the all above professional resources, prioritize your top 5 resources based upon the ones that would be most useful to a children’s librarian in developing and maintaining a children’s collection. List them below (with 1 being the best) and give 3-4 sentences to justify each choice.